

CANDIDATE
NAME

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CANDIDATE
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GENERAL PAPER

8001/22

Paper 2

October/November 2015

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **one** question.

The total time of 1 hour 30 minutes includes time for you to study the questions before you begin your answer.

You may make notes during this time if you wish.

Up to 15 marks will be given for the quality and accuracy of your English throughout this paper.

Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **10** printed pages and **2** blank pages and **1** insert.

1 Study Passage 1 in the Insert to answer the following questions (a)–(h).

Note: When a question asks for an answer IN YOUR OWN WORDS and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passage.

(a) Which feedback comment in A is being referred to?

- (i) comment made by a member of the management focused on profit margins

Number:

- (ii) comment made by a manager who can empathise with Harry being young and new to the job

Number:

- (iii) comment made by an older colleague who would like to see Harry’s employment terminated

Number:

[3]

(b) From the passage identify the word or phrase that means:

- (i) pretend to be a comic entertainer (in A)

.....

- (ii) lifts the mood (in A)

.....

- (iii) wealthy (in A)

.....

- (iv) controlling a situation by taking the initiative (in B)

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- (v) in speech, a temporary halt that is full of meaning or suggestive (in B)

.....

- (vi) helping out, no matter what the job (in B)

..... [6]

(c) After reading the Interview, which **one** of the twelve feedback comments about Harry do you think is the most accurate? **Justify your choice in about 30 words.**

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..... [3]

(d) Fill in the gaps below with a suitable word or short phrase to describe Harry and Ms. Harz with regard to how they look, or sound, or the impression they are giving at that point.

- (i) Harry: Oh... (*sounding*) (line 10)
- (ii) Ms. Harz: (*in a* tone) (lines 19–20)
- (iii) Harry: (*Appearing*) (line 21)
- (iv) Ms. Harz: (*Looking*) (line 32)
- (v) Harry: (*Realising*) (line 33) [5]

(e) Which **one** of Harry’s responses suggests that he is expecting too much from this interview? **Justify your reasoning.**

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..... [2]

(f) (i) If you had been the interviewer, what relevant additional question would you have asked Harry? Explain your choice.

Question
..... [1]

Explanation
..... [1]

(ii) In your opinion, what did Harry do well during his interview, and what could he have done better? Give **two** examples of each.

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..... [4]

(g) If you were Ms. Harz, would you employ Harry permanently? Explain your answer.

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(h) If you were asked in a job interview, what would you say is **one** of your strengths and **one** of your weaknesses? Explain why.

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..... [4]

Note: Up to an additional 15 marks will be available for use of English.

2 Study Passage 2 in the Insert to answer the following questions (a)–(g).

Note: When a question asks for an answer IN YOUR OWN WORDS and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passage.

(a) Give **two** examples of the human fascination with fresh water.

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..... [2]

(b) From paragraph 2, describe the pond the author is sitting by, **using your own words as far as possible**.

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(c) Which aspect of ponds does the author seem to find surprising, and why?

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(d) Compare the modern uses of ponds to those of the past. **Answer in about 80 words, using your own words as far as possible.**

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(e) Give **three** reasons why wildlife depends so much on ponds, **using your own words as far as possible.**

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(f) Why has the number of ponds declined?

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..... [2]

(g) (i) Explain the meaning of the **six** following words or phrases as they are used in the passage. You may write the answer in one word or a short phrase.

jot down (line 3);

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approvingly (line 12);

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threatened (line 28);

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realm (line 34);

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demonic (line 37);

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carved into (line 51);

..... [6]

(g) (ii) Use these words or phrases in **six** separate sentences to illustrate their meanings as used in the passage. Your sentences should not deal with the subject matter of the passage.

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Note: Up to an additional 15 marks will be available for use of English.

(b) Considering the advantages and disadvantages, explain which **one** of the three places is the **least** suitable as the family's first choice to relocate to. You should concentrate on your chosen place and **not** refer to the other places. **Use your own words as far as possible.**

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(c) Which piece of the information provided did you find the **least** relevant in deciding which place to choose as the family's first choice. Justify your choice.

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(d) If you had the opportunity to relocate to a new place, where would you choose to live? Justify your reasoning **in about 80 words**.

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Note: Up to an additional 15 marks will be available for use of English.

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